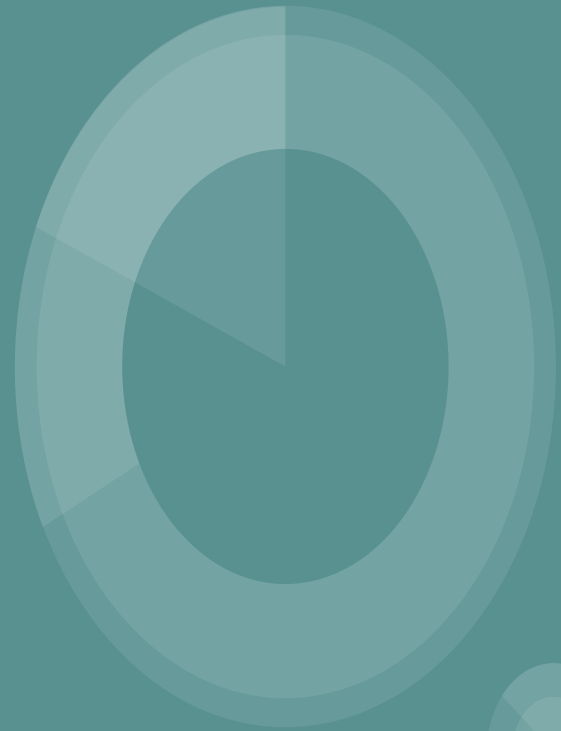


# English 1

Mrs. Pelletier

[www.mrspelletier.com](http://www.mrspelletier.com)

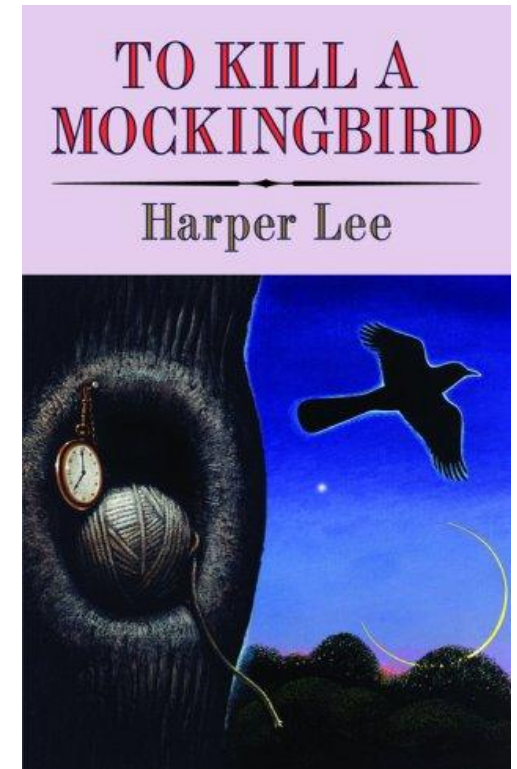
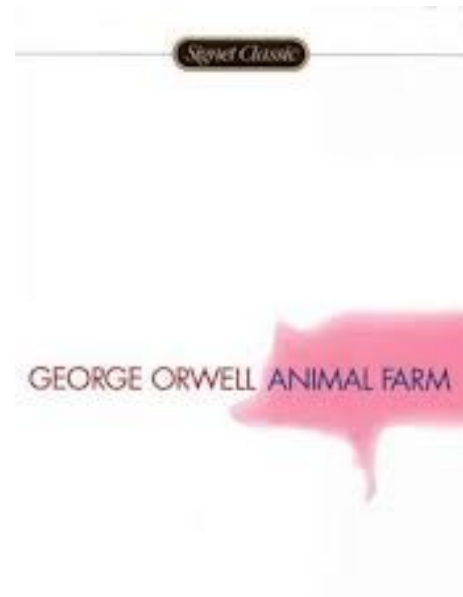


# Course Objectives

- Engage students in literary texts that address global and personal topics
- Develop critical thinking skills and creativity
- Increase ability in writing, reading comprehension, vocabulary, and grammar
- Prepare students for the rigors of honors and AP classes

# English 1 Texts/Units

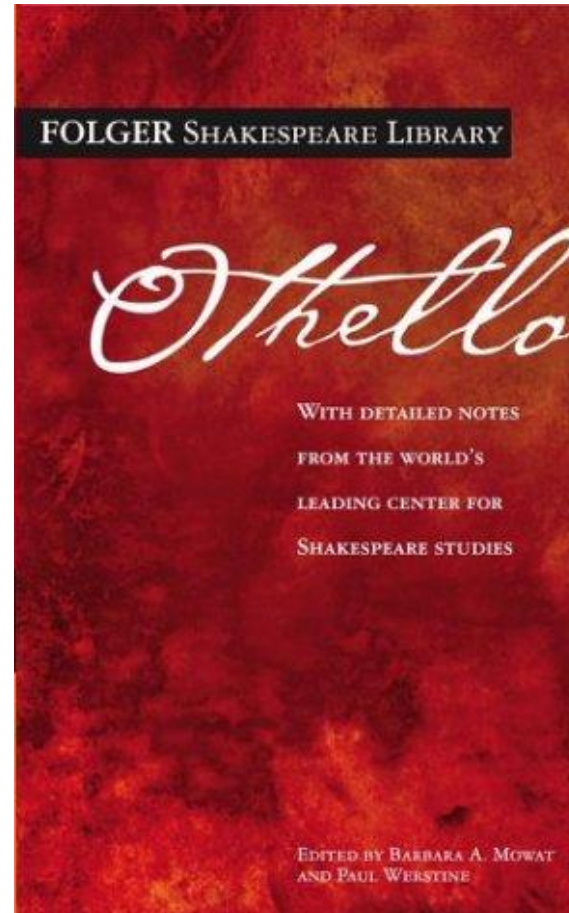
- 1<sup>st</sup> semester:
  - Short Stories (handed out in class)
  - *Animal Farm* by George Orwell
  - *To Kill a Mockingbird* by Harper Lee



# English 1 Texts/Units

- 2<sup>nd</sup> semester:
  - Mythology/Folklore (handed out in class)
  - Poetry (handed out in class)
  - *Othello* by William Shakespeare

\*Possible inclusion of *Annie John* by Jamaica Kincaid



# Grading Categories

- **Writing (50%)**
  - drafts of shorter writing assignments
  - major essays
- **Assignments/Projects/Tests/Quizzes (50%)**
  - first drafts of writing assignments
  - annotations of texts
  - Socratic Seminars
  - Projects
  - short answer tests and quizzes requiring analysis

# Writing Feedback

## 1. Notes on Writing Example:

- a. Pay attention to **where** the evidence that you've chosen is in the text. Our understanding of Esperanza's character evolves as we read the vignette, and you need to show that you understand that development.

**Weak:** Those of you who put evidence out of order in your paragraph without clear reason why you did that.

**Better:** "Esperanza initially describes her name as 'hopeful', but then follows that positive connotation with many more negative descriptions, such as, 'the number nine', which has a deeper meaning than just an unlucky number. Esperanza decided to use the word hopeful before the negative words because she knows that she has the potential to become something more than second best."

# Writing Feedback

## 2. Sample Papers

a. Annotate based on Notes on Writing

b. Score based on 9-Point Writing  
Rubric

## 3. Writing Conferences

a. Available by appointment:

<https://calendly.com/mrspelletier/office-hours>

# Late Assignments/Absences

- All work must be turned in on time in order to receive full credit.
- Each assignment will go down one grade level for every school day it is late. For instance, if an assignment earns an A, but it is turned in two days late, it will receive a C.
- For excused absences, you will have the number of days absent plus one to make up the work/test. If you were present when work was assigned, you are expected to turn it in when you return to school.



# Contact Information

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Google Classroom